

LISOF

LEADERS IN THE SCIENCE OF FASHION

# HIGHER CERTIFICATE

The **HIGHER CERTIFICATE  
IN FASHION** is a fully accredited

## 18 MONTH NIGHT-SCHOOL

programme that offers a viable alternative to full-time study and a wide range of subject choices relating to fashion, from the design disciplines through to business courses. Our courses have been developed by leaders in fashion and retail with a view to giving you the most progressive and relevant education in the business.

A HIGHER CERTIFICATE IN FASHION FROM LISOF WILL GIVE YOU ACCESS TO A BROAD ARRAY OF CAREER OPPORTUNITIES IN THE FASHION AND RETAIL INDUSTRIES. WITH A LISOF QUALIFICATION, YOU'LL BE WELL AHEAD OF THE REST WHEN IT COMES TO BAGGING YOURSELF THAT DREAM JOB!

PART-TIME | HIGHER CERTIFICATE

Registered with the Department of Higher Education & Training as a Private Higher Education Institution under the Higher Education Act, 1997 (Registration Certificate No 2002/HE07/002)



# CAREER OPPORTUNITIES

THIS LIST SHOWS JUST A FEW OF THE CAREERS IN FASHION AND RETAIL THAT EVENTUALLY COULD BE YOURS WITH A LISOF HIGHER CERTIFICATE IN FASHION.

- Fashion designer
- Production manager
- Buyer
- Merchandiser
- Trend forecaster
- Costume designer
- Visual merchandiser
- Wardrobe consultant
- Store manager
- Beauty advisor
- Make-up artist
- Sales manager
- Public relations officer
- Event coordinator
- Visual merchandiser
- Fashion photographer
- Fashion journalist
- Marketing executive
- Brand manager
- Marketing analyst
- Researcher
- Stylist

# SUBJECT CLUSTERS



OUR HIGHER CERTIFICATE IN FASHION HAS FIXED SUBJECT CHOICES AND ALL ARE COMPULSORY. THIS BALANCED CURRICULUM PROVIDES A SOLID FOUNDATION IN ALL AREAS OF THE FASHION INDUSTRY – COMMERCIAL, CREATIVE, TECHNICAL AND CONTEXTUAL. IT WILL ALSO PROVIDE SEAMLESS ACCESS FOR SUCCESSFUL GRADUATES TO THE DIPLOMA IN FASHION OR THE BACHELOR OF ARTS IN FASHION PROGRAMMES.

## Design & Technical

Computer Literacy & Design  
Creative Design  
Garment Construction  
Pattern Design

## Commercial

Buying & Merchandising  
Marketing & Brand Management  
Business Studies & Management

## Contextual

Trend Analysis

# ADMISSION

## CRITERIA

SO YOU KNOW WHERE YOU WANT TO BE AND WE WILL HELP YOU GET THERE. WHAT DO YOU NEED TO MAKE THIS HAPPEN?

- The achievement of a National Senior Certificate (certified by Umalusi, the Council for General and Further Education and Training), a qualification at level 4 on the National Qualifications Framework (Government Gazette, Vol. 481, No. 27819, July 2005) including 30% minimum in the language of teaching and learning (English); or
- The achievement of a National Certificate (Vocational), a qualification at Level 4 on the National Qualifications Framework (Government Gazette, Volume 489, No. 28677, 29 March 2006 and amended in Government Gazette, Volume 507, No. 30266, 7 September 2007) including 30% minimum in the language of teaching and learning (English).

AT LISOF WE ALSO RECOGNISE PRIOR LEARNING IN THE FOLLOWING CASES:

- If you don't have a school leaving qualification but you are at least 22 years of age and have suitable work experience.
- If you have completed parts of the learning programme at another institution, or in an aligned discipline, and wish to be considered for partial exemption from the learning programme courses or modules.

IF YOU'RE NOT SURE IF YOU QUALIFY TO APPLY, CONTACT OUR STUDENT ADMISSIONS DEPARTMENT.

# [OTHER]

## IMPORTANT INFORMATION

- LISOF will advise students about equipment and consumables needed for different courses and also, as far as possible, assist in sourcing suitable suppliers.
- The language of recruitment, admission, administration, facilitation, learning and assessment at LISOF is English.
- LISOF does not give bursaries to first year students unless awarded through external competitions.
- LISOF is recognised by all commercial banks as an accredited and registered higher education institution for the purpose of awarding student loans. Applications must be made directly to the financial institution and in good time to ensure that funds are available for registration.
- LISOF qualifications are internationally benchmarked on the SAQA website and are internationally acknowledged. Many of our graduates are working and/or studying further overseas, particularly in Europe, Australasia and the US.
- International students are required to secure a study permit to study and reside legally in South Africa before applying to study at LISOF.

# APPENDIX 1: ABOUT THE COURSES

The following is a brief description of the course clusters to give you some idea of the career possibilities available to you.

## THE DESIGN & TECHNICAL CLUSTER

*Computer Literacy & Design, Creative Design, Garment Construction & Pattern Design*

The **Creative Design** course introduces you to the concepts and design development skills related to fashion, with continual reference to production methods, identity and market trends.

By developing graphic techniques in **Computer Literacy & Design**, students will be able to communicate their design in digital formats, including computer assisted design formats (CAD).

The technical courses (**Pattern Design, Garment Construction**) develop an understanding of the relationship between design and manufacture. You'll explore the progressive stages involved in the manufacturing process and the influence of these processes on design decisions, and develop a thorough understanding of all the technical (and technological) requirements of clothing production.

## THE COMMERCIAL CLUSTER

*Buying & Merchandising, Business Studies & Management, Marketing & Brand Management*

These courses will provide you with the appropriate knowledge and skills to operate effectively in the business arena.

The marketing and merchandising sectors of the fashion industry have seen significant growth and development in recent years. This has led to the introduction of a cluster of courses at LISOF that prioritise the many business aspects of the fashion industry as their core focus. This cluster of courses applies buying, merchandising and marketing/brand theory and practice to the fashion retail and merchandising context.

## THE CONTEXTUAL CLUSTER

*Trend Analysis*

Successful fashion practices may be regarded as creative processes based on the collection, analysis, synthesis, consolidation, evaluation and presentation of a very diverse body of knowledge. The knowledge and skills developed through these courses have a significant bearing on your ability to engage successfully with a wide range of challenges in the field of fashion.

Contextual studies introduce skills, concepts and influences within both historical and contemporary contexts.

## LISOF CURRICULA

There are no course choices to be made for the Higher Certificate in Fashion as the curriculum is fixed and all courses are compulsory.

This is because we have balanced the curriculum to provide a solid foundation in all areas of the fashion industry – commercial, creative, technical and contextual.

This balanced foundation will provide seamless access for a successful graduate of the programme to the Diploma in Fashion or the Bachelor of Arts in Fashion programmes. The curriculum includes the courses listed in the Table below, which guarantees that a minimum of 128 SAQA credits are completed in the programme.

SAQA credit values are recorded in brackets after each course level in the table below.

From the <i>Contextual</i> cluster of courses:	From the <i>Design &amp; Technical</i> cluster of courses:	From the <i>Commercial</i> cluster of courses:
Trend Analysis 01 (14)	Creative Design 01 (19)	Buying & Merchandising 01 (18)
	Pattern Design 01 (17)	Business Studies & Management 01 (18)
	Computer Literacy & Design 01 (7)	Marketing & Brand Management 01 (18)
	Garment Construction 01 (17)	

# APPENDIX 2: ADMISSION GUIDELINES

## (DEPARTMENT OF HIGHER EDUCATION & TRAINING)

*The admission guidelines for the programme are drawn down from the Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes requiring a National Senior Certificate, (Department of Education, Pretoria, August 2005) & the Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes requiring a National Certificate (Vocational) (Department of Education, Pretoria, March 2006, September 2007).*

These minimum admission requirements are also aligned to the prescripts for participation in a higher education programme contained in the Higher Education Qualifications Framework (Government Notice No.928, 5 October, 2007 - Government Gazette No.30353, p19, Pretoria), reflecting alignment with the degree of complexity of learning required in the programme (within the context of widening access and promoting equity).

Qualifications in higher education represent significant learning achievement, but all qualifications are not alike. They make different intellectual demands and reflect different intellectual achievements on an increasing scale of difficulty, and this is reflected in the different requirements for admission to the Higher Certificate, the Diploma and the Bachelor's Degree, in terms of the National Senior Certificate and the National Certificate (Vocational).

The minimum admission criteria for the various entry level qualifications in the higher education band (Higher Certificate, Diploma, Bachelor's Degree) must balance a number of important considerations and must reflect the cognitive demands that will be made on participating students in the higher levels of the NQF.

Significantly, admission criteria must, as far as possible, predict student success in the programmes for which they are enrolled.

The setting of the admission requirements is made by Higher Education South Africa (HESA) in terms of section 74 of the Higher Education Act, 1997 (Act No. 101 of 1997).

HESA is the successor to the South African University Vice-Chancellors Association (SAUVCA) and the Committee of Technikon Principals (CTP). In this regard, HESA is recognised as the body responsible for setting the minimum admission requirements for the Higher Certificate, Diploma and Degree Programmes.

National statutory minimum admission requirements (minimum threshold norms) have been set in terms of the National Senior Certificate (NSC) at Level 4 of the National Qualifications Framework - issued for the first time in 2008 for admission to higher education in 2009 and beyond - whose specifications were approved by the Minister of Education in the Policy for the National Senior Certificate: A Qualification at Level 4 on the National Qualifications Framework (Government Gazette, Vol. 481, No. 27819, July 2005) for undergraduate higher education qualifications and programmes, namely the Higher Certificate (NQF Level 5), the Diploma qualification (NQF Level 6), and the Bachelor's Degree (NQF Level 7).

National statutory minimum admission requirements (minimum threshold norms) have also been set in terms of the new National Certificate (Vocational) (NSV) at Level 4 of the National Qualifications Framework - to be issued for the first time in 2009 for admission to higher education in 2010 and beyond - whose specifications were approved by the Minister of Education in the Policy for the National Certificate (Vocational):

A Qualification at Level 4 on the National Qualifications Framework (Government Gazette, Vol. 489, No. 28677, March 2006 and amended in Government Gazette, Volume 507, No. 30266, September 2007) for undergraduate higher education qualifications and programmes, namely the Higher Certificate (NQF Level 5), the Diploma qualification (NQF Level 6), and the Bachelor's Degree (NQF Level 7).

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VISIT OUR WEBSITE

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